Road Safety
Last week our school leaders reminded the students about how to cross the road safely.
When crossing Aberdeen St, please cross at the supervised crossings with Val, Athena or Harvey.
When crossing Skene St remember to look to the right, look to the left and look to the right again.
Only cross if the road is clear of traffic.
Remember to walk—not run!

Lost Property
Our collection of lost property continues to grow.
Please ensure all items of clothing, lunchboxes and snack containers are clearly labelled. All labelled items can be quickly returned to owners.
Keep a permanent marker handy or purchase iron on or sticky labels for this purpose.

Happy News
I am delighted to be able to inform the community that Mrs Maher has informed the school that she is expecting not one but 2 babies later this year. The twins are due early in November. I will pass on more details to the community as they come to hand.

School Uniforms
For many years our school has been selling school uniform items from our school store.
During 2015 we are planning to outsource the management of school uniforms to a store in Geelong. We are currently in discussions with 3 stores in Geelong. Sales will continue from the school until the end of this year. The uniform shop will continue to open every Thursday from 8:45am.
**Preps 2015**

Do you know of any young people who will be turning 5 on or before April 30, 2015? These children would be eligible to being school next year. Enrolments are now being accepted for our 2015 Prep intake.

**PREP M - BOOK REVIEW**

*Charlie and Lola*

*My Wobbly tooth must never ever fall out*

Written by Lauren Child

The book was great.

**Alannah**

Lots of Preps have been losing their teeth. That’s why we read this story.

**Emily**

Lola didn’t want her tooth to come out. **Stella**

Lola changed her mind.

**Tom**

Then she did want her tooth to come out. **Ella**

Her friends helped her to change her mind. **Thomas**

She wobbled her tooth a lot. **Layla**

Lola ate an apple and her tooth fell out. **Gemma**

Her brother Charlie had a good idea in the story.

**Sage**

The tooth fairy gave her some money. **Jim**

People should read this book. **Alyssa**

It’s a really good book because it has fairies in it.

**Miranda**

I liked the story. **Dwipayana**

While we were writing this book review my tooth really FELL OUT!- **Sage**

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**Student of the Week**

**Prep McKenzie:** Dwipa P

Your enthusiasm toward learning English is wonderful.

**Prep Podhorsky:** Eva R

For her fantastic comprehension skills.

**Junior Kelly:** Sam B

Great focus in class and excellent effort in all areas. Well done.

**Junior Kelly:** Jayden J

Excellent focus in class, especially in reading.

**Junior Smith:** Amy L

For her great attitude towards learning and her willingness to help others.

**Junior Wrigley:** Freya B

For being a happy & positive student in class.

**Middle Baird:** Paige V

Her dedication to her learning about multiplication. Well done.

**Middle McKinnis:** Sarah B

For her excellent leadership in her sustainability role.

**Middle McKinnis:** Eilia K

For an improved effort in his writing.

**Senior Burn:** Hayden M

For his focus & effort in all learning tasks this week. Great job!

**Senior McClelland:** Fin D

For working hard during our lesson on currency conversion.

**Senior Peel:** Meg C

For her outstanding contributions to class discussions about ‘The Book Thief’ - well done!

**Kaiser Arts Award:** Evie B

Excellent listening skills in Music!
**Newtown Heroes**

Newtown Heroes have been meeting with Butters each Thursday. They work as a team and encourage each other. The program is great at developing self confidence and self respect.

Last week they finalised a major project of planting an orchard between Mr. McKinnis’s room and Safeway. They knew this was a great place to plant trees because there is a VERY HEALTHY apple tree growing there at the moment.

Bunnings were most generous in supporting this project with the donation of trees AND a wheelbarrow!

We look forward to harvesting some delicious fruit in the future.

Thanks Butters and the Heroes!

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**Bunnings Warehouse**

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**2015 Senior Camp to Maldon**

Next year our senior students will be going on camp to Maldon. This is a camp with a focus on bike riding. In the weeks leading up to camp, students will participate in a Bike Ed program.

Students will need to have their own bicycles for the Bike Ed component of this program.

Then, whilst on camp, students will cycle to and from their various activities. The bikes used on camp will be supplied by the camp.

This notice is intended to give advance notice of the need for a bicycle for Bike Ed at the beginning of 2015.

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**Excursions/Incursions—Term 3, 2014**

Each term teachers plan learning experiences that address the AusVELS curriculum requirements. In so doing, they may plan incursions or excursions that make the learning more powerful. While teachers try to keep costs to a minimum, there is always an additional expense.

A forecast of excursion/incursion costs for Term 3 are:

- **DAV (Debating) Workshop (SLA students)** - $8 per student
- **Lightning Premiership (selected students)** - $9 per student
- **District Athletics (selected students)** - $4 per student
- **Narana Excursion (Juniors)** - $20
- **Paint Storm Incursion (all students)** - tba
- **Concert** — nil

Non-payment of costs means that the school must meet the shortfall. This reduces the monies available for other resources for all students.

Please refer to our school ‘Parent Payment’ available in the Policy section of our school website.

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**www.newtownps.vic.edu.au**

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**Parenting Ideas Magazine**

Follow the link to Parenting Ideas Magazine


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**EMA 2nd Half**

If you received the EMA first half and are still eligible you don’t have to do anything, it will just roll over. If you missed out on the first half or have come from another school since, please bring in your health care card to the office and fill in an application form. Closes August 1. Late applications cannot be accepted.

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**Japanese Week in the Artroom**

It has been Japanese week in the arts room as we are exploring the school theme of ‘how cultures connect’ in regards to Japan. We heard and learnt lots if interesting information, stories and songs. The students made some great connections and shared some interesting stories and thoughts if their own.

The middle and senior students made little bookmarks and magnets of Japanese figures in kimonos. The prep students folded paper Kabuto samurai warrior helmets. It has been a busy and fun week!

The juniors will just have to wait until Friday to see what is in store for them!!

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**Sustainability report**

Our Sustainability Co-ordinators have been tracking our progress with looking after our environment. Did you know that the reduction of rubbish to landfill is equal to the amount it would take to fill 9 rubbish trucks!

That is AMAZING—well done everyone!
Helping kids make sense of the MH 17 air disaster  
Submitted by: Michael Grose, 23 July

Reports of the recent shooting down of Flight MH17 over Ukraine air space has saturated newspapers, television and the Internet for the last week. The events were shocking and many of the images shown on our television screens have been quite confronting. Worldwide outrage has been the result.

But what about the impact of the event and the subsequent media coverage on children and young people?

As adults we all want our children to live carefree lives and keep them from the pain and even horror of such tragedies and natural disasters. In reality we can’t do this.

So what is a parent, teacher, or other caring adult to do when such events fill the airwaves and the consciousness of society? Here are some ideas:

1. **Reassure children that they are safe.** The consistency of the images can be frightening for young children who don’t understand the notion of distance and have difficulty distinguishing between reality and fiction. Let them know that while this event is indeed happening it will not affect them directly.

2. **Explain what happened.** Sounds obvious but it’s important not to simply assume that children and young people understand what’s happened. Be calm and stick the facts, using a map to show older children where it happened.

3. **Be available.** Let kids know that it is okay to talk about the unpleasant events. Listen to what they think and feel. By listening, you can find out if they have misunderstandings, and you can learn more about the support that they need. You do not need to explain more than they are ready to hear, but be willing to answer their questions.

4. **Help children process what they see and hear, particularly through television.** Children are good observers but can be poor interpreters of events that are out of their level of understanding.

5. **Support children’s concerns for others.** They may have genuine concerns for the suffering that will occur and they may need an outlet for those concerns. It is heart-warming to see this empathy in children for the concerns of others.

6. **Let them explore feelings beyond fear.** Many children may feel sad or even angry with these events so let them express the full range of emotions.

7. **Avoid keeping the television on all the time.** The visual nature of the media means that images are repeated over and over, which can be both distressing to some and desensitizing to others.

8. **Be aware of your own actions.** Children will take their cues from you and if they see you focusing on it in an unhealthy way then they will focus on it too. Let them know that it is happening but it should not dominate their lives.

Children’s worlds can be affected in ways that we can’t even conceive of so adults need to be both sensitive to children’s needs and mindful of what they say and how they act in front of children. In difficult times, it is worth remembering what adults and children need most are each other.

*You’ll find more ideas and advice to help you raise happy, confident kids at parentingideasclub.com.au*