DIARY DATES—please take note

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday, June 26</td>
<td>Polynesian Dancer performance</td>
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<tr>
<td>Friday, June 27</td>
<td>No canteen on Friday</td>
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<tr>
<td>Friday, June 27</td>
<td>Last day Term 2  2:30 dismissal</td>
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<tr>
<td>Monday, July 14</td>
<td>School Resumes</td>
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<tr>
<td>Friday, July 25</td>
<td>Debating Workshop (SLA)</td>
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<tr>
<td>Wednesday, July 23</td>
<td>5/6 Lightning Premiership – Volleyball &amp; Basketball</td>
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<tr>
<td>Tuesday, August 5</td>
<td>Regional Lightning Premiership—Girls T-ball</td>
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<tr>
<td>Wednesday, August 6</td>
<td>Student Free Day</td>
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<tr>
<td>Thursday, August 8</td>
<td>District Athletics (selected students)</td>
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<tr>
<td>Tuesday, August 19</td>
<td>Book Week Celebration</td>
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<tr>
<td>Monday, September 15</td>
<td>School Concert—save the date</td>
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</tbody>
</table>

**Reporting on Student Progress**

Reports may be collected by parents after 3:30pm on Thursday. A signed note authorizing another adult will also be accepted. Reports not collected by Friday afternoon will be mailed. Please ensure your mailing address is up to date with our office.

I wish to thank our committed team of parents, students and teachers who have celebrated progress with joy and dignity.

**Preps 2015**

Do you know of any young people who will be turning 5 on or before April 30, 2015? These children would be eligible to being school next year. Enrolments are now being accepted for our 2015 Prep intake.

**Excursions/Incursions—Term 3, 2014**

Each term teachers plan learning experiences that address the AusVELS curriculum requirements. In so doing, they may plan incursions or excursions that make the learning more powerful. While teachers try to keep costs to a minimum, there is always an additional expense.

A forecast of excursion/ incursion costs for Term 3 are:

- DAV (Debating) Workshop (SLA students) - $8 per student
- Lightning Premiership (selected students) - $6 per student
- District Athletic (selected students) - $8 per student
- Paint Storm Incursion (all students) - tba

Non-payment of costs means that the school must meet the shortfall. This reduces the monies available for other resources for all students.

Please refer to our school ‘Parent Payment’ available in the Policy section of our school website.

www.newtownps.vic.edu.au
Unexplained Absences
If your child is to be absent from school, please notify the school on the morning of the absence. In this way we are able to monitor if each child has arrived safely at school. This is then officially recorded as an ‘explained absence’.
An ‘unexplained absence’ is cause for great concern for the well being of the student.
Please refer to our school ‘Attendance Policy’ available in the Policy section of our school website.

www.newtownps.vic.edu.au

There has been an alarming increase in the number of late arrivals and ‘unexplained absence’. Next term we will be sending official letters each week regarding absences and tardiness.
Please set a Term 3 goal to arrive at school before 9am each day or to contact the school if your child is to be absent.
It is not OK to be away.

Student of the Week
Prep McKenzie
Miranda M—for great co-operation skills used during her reading challenge.

Junior Smith
Logan S-D—for approaching all learning activities with an enthusiastic and positive attitude.

Junior Wrigley
Maggie D—for always confidently participating in class discussions.

Extra Curricula Activities—Term 2

Term 2 was a vibrant term peppered with extra-curricula activities that support our teaching and learning programs

- ANZAC Service
- Jump Rope for Heart Campaign
- Cross Country
- Visits to Chesterfield Aged Care Facility
- Mother’s Day Breakfast
- NAPLAN
- Junior Singing Group
- Crocheting group
- Sewing Group
- Kelly Sports
- Kelly Dance Group
- WasteWise excursions
- Grade 3-6 Athletic Sports
- Lightning Premierships (netball, t-ball and soccer)
- Paper Making Incursion
- Breakthrough Music Recital
- Polynesian Dance Performance
- Student-led Conferences.
- Young Leaders Breakfast
- Buddy Bear Picnic
- Gymnastics Program

K-ROCK - 8:30AM FRIDAY
NICK PARROTT
ASSEMBLY EVERY FRIDAY AT 2:10PM
ASSEMBLY LEADERS: ELLIE AND MOLLY
Athletic Sports
Every year Newtown and Ashby arrange an athletics day to test their athletic ability of their Year 3-6 students. Like every year, it starts off with the 800m run which tests your sprint levels and your cross country skills. Clearly only the ‘best of the best’ can run that event. Our competitors were James, Hayden, Sam B and Brendon. The winner was James and third place went to Hayden. Next for the 12 year boys were triple jump, shot put, 200m and then a rest. The boys definitely deserve a break. After the rest it was time for long jump and hurdles. Kai and Hayden stepped into the hurdles and Hayden smashed it! After the 100m a, discus and high jump, everyone was sore, but it wasn’t over because we had 2 more events—the relay and the 1500m. First place in the 1500m was Fin, in second William and third place went to Georgia. Everyone was exhausted and glad to go home.

Hayden

Reusable Bags versus Plastic Bags
On Thursday the 12th of June, Junior Wrigley walked to Safeway / Woolworths to collect data. We used tallies to count the types of shopping bags people used. We were shocked that 26 people used plastic bags to carry their groceries home. Only 6 people had green reusable bags. There were 4 people who had said, “No, thank—you.” When asked if they wanted a bag. We were disappointed and a little bit sad that the shoppers were not reducing waste. While we were collecting data a huge truck came in to deliver food and we waved to the driver. We estimated the truck was 50 metres long. We didn’t check! On the way back to Newtown we saw a lot of rubbish in the car park. It made us unhappy to see another way people are not respecting the environment.

Junior Wrigley.

Nationally Consistent Collection of Data on Students with Disabilities
Our school is taking part in a new project called the Nationally Consistent Collection of Data on School Students with Disability. This project will help governments all around Australia have a better understanding of what students with disability need to take part in their education. In Australia, there’s a law that says people with disability must be treated fairly. This law is called the Disability Discrimination Act 1992 and it says that students with disability have the right to take part in their education, just like all other students.

Schools may need to make some adjustments to support students with disability. The adjustments should be reasonable, meaning that they are balanced and fair to both the school and the student. Adjustments are usually made with input from parents, carers or guardians. They may include things like one-to-one learning support or some form of help to get around.

Letters regarding the collection of data were sent home on Monday. If you wish to be excluded from any aspect of this program, please complete and return the ‘opt out’ slip.

Newtown Reading Challenge
The Newtown Reading Challenge is set to begin at the start of Term Three! Your child/children will receive an information and reading record booklet on the first day of next term. We look forward to working with your children to succeed in the reading challenge!

Rowena Weller and Fiona Wrigley
Seasons is a peer support program for young people who are experiencing grief and loss in their lives. This loss may be the result of death, separation, divorce or one of many other contributing factors.

When something significant happens in a family, the entire family is affected. Even though death or divorce appears to be only a ‘grown up’ problem, it does have a profound effect on the children that it touches. If a parent dies or a divorce occurs, not only do the parents grieve, the children do also. Because of their age and short life experience, children find it extremely difficult to verbalise those feelings.

I am a trained Seasons companion willing to help students put these feelings into words, work through their grief, build a stronger self-esteem, and begin to accept what has taken place in the family.

If your child is part of a single-parent family or a step-family, and struggling through a painful experience, this will be an opportunity for him/her to be supported and have the chance to explore his/her thoughts and feelings and to ask questions. Please note that this is not a clinical program and as such, no observation notes are taken or records kept. Due to the nature of the program it relies heavily on the confidentiality of all participants.

Hopefully, the 8 week program will begin in term 3 and will meet once a week for 1 hour. Sessions will take place within school hours-at a suitable time negotiated with class teachers.

If you have any queries or questions regarding the Seasons program, please feel free to come and speak to me on a Thursday or Friday.

Aaron Butters-Chaplain, Newtown PS.

Please discuss the matter with your child, fill out the form below and both sign it, as an expression of interest in the Seasons Program.

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Child’s Name__________________________ Age______ Grade_______

Our interest in the program is due to (a)death (b)separation (c)divorce   (please circle)

Signature child________________________ Signature parent________________________