At Newtown Primary School we believe that every individual will learn and flourish with time and the support of a committed team.
Newtown Primary School - Induction Handbook

School Address: Aberdeen St,
Newtown 3220

Email Address: newtown.ps@edumail.vic.gov.au
Website: www.newtownps.edu.au

Telephone: 5229 9730
Fax: 5221 1446

Contacts:
Principal Amanda Hay
Business Manager Judith Teasdale
Office Administration Amanda Grinter

SCHOOL PROFILE

Newtown Primary School has an enrolment of 243 students. The catchment area is broad, with students travelling up to 32 km to attend our school. The school has a strong culture of RESPECT with particular emphasis on respect for self, respect for others, respect for learning and respect for the environment. Respect for learning and environment are reflected in the focus on building a sustainable future. Living the pursuit of sustainability is demonstrated in our commitment to waste and energy management and the establishment of our grounds to incorporate edible gardens and shaded areas.

Our school has a strong record of performance in both Literacy and Numeracy. Students have personal commitment to their learning by participating in setting learning goals and monitoring their progress as they engage in meaningful tasks. Additional programs are offered in the areas of Physical Education, the Arts, Library Studies, Computer Technology, Indonesian. A literacy intervention program ensures additional support is given to students across the school in reading and writing.

The Newtown community is active in our school at many levels. From the formal School Council structure through to student led conferences and informal community picnics, the community demonstrates a close connection to the school. In recent years cultural diversity has become a feature of our school. Students from Sri Lanka, Indonesia, Iran, Vietnam, India and China participate fully in our school program and enrich our lives through their generous sharing of the culture of their mother country.

Newtown Primary School has 13.4 teaching staff, 1 Principal and 3.5 (EFT) Education Support Staff.
We are a Team

At Newtown Primary School we believe that every individual will learn and flourish with time and the support of a committed team. In order to meet this vision, we trust that staff and families will work together to provide the best possible learning environment.

While we work with School Council to set policy, we rely heavily on families to work within these guidelines.

Please become familiar with the items detailed in this booklet.

We also ask that special attention is paid to:
- our school uniform code.
- punctual arrival at school.
- calm and orderly movement around our school.
- prompt return of permission forms and payments.
- Making time to talk with the teacher outside of instruction time.
- our school value of respect for self, others, learning and environment.

If you have any concerns please contact the classroom teacher or Principal immediately.

SCHOOL BELL TIMES:
Students will be supervised continually from 8.50am to 3.45pm. They should not be in the school grounds outside these times unless attending Outside School Care or another approved activity.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
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<tbody>
<tr>
<td>8.50 – 9.00</td>
<td>Students arrive at school</td>
</tr>
<tr>
<td>9.00 – 11.00</td>
<td>Teaching and Learning time</td>
</tr>
<tr>
<td>11.00 – 11.30</td>
<td><strong>Supervised recess time</strong></td>
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<tr>
<td>11.30 – 1.30</td>
<td>Teaching and Learning time</td>
</tr>
<tr>
<td>1.30 – 1.40</td>
<td><strong>Supervised lunch eating in the classroom or the school yard</strong></td>
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<tr>
<td>1.40 – 2.30</td>
<td><strong>Supervised lunch recess time</strong></td>
</tr>
<tr>
<td>2.30 – 3.30</td>
<td>Teaching and Learning time</td>
</tr>
<tr>
<td>3.30 – 3.45</td>
<td>Students leaving the school grounds</td>
</tr>
</tbody>
</table>

TERM DATES - 2014
TERM 1 28th January (teachers start) 29th January (students start) – 4th April
TERM 2 22nd April – 27th June
TERM 3 14th July – 19th September
TERM 4 6th October – 18th December (students) 19th December (staff)

STUDENT FREE DAYS 2014
January 28 – Teachers commence work
May 30 – Report Writing Day
August 5 – Professional Learning Day
December 19 – Last day of the year
WHEN SHOULD MY CHILD START SCHOOL?
To be enrolled in a Victorian government school your child must be at least five years of age by 30 April in the year of starting. Children between six and sixteen years of age must attend school or be receiving an approved, alternative tuition program. In Victoria, children are admitted to government schools at the beginning of the school year (usually late January).

Prep Entrance Requirements:
Birth Certificate plus Certificate of Immunisation.

Parents are required to furnish proof of the child’s date of birth. Each child should be immunised against communicable diseases before starting school. Dental examinations are also recommended before a child enters school. (See also Immunisation and School Dental services). Please take your Child Health Record Book to any City of Greater Geelong Information Centre and, once checking the immunisation record, they will issue you with an Immunisation Certificate. Please bring this to school.

FOR PREP PARENTS
Your child is entering the preparatory grade this year. It will be an exciting and different experience. We know that you are eager to have your child continue the happy, normal life which they have begun at home. It is our pleasure to share with you, the responsibility of helping your child to learn to live a happy and useful life. The home and the school both working together should help them develop physically, mentally, emotionally and socially.

AM I READY FOR MY CHILD TO START SCHOOL?
It is common for parents to miss their child when they start school. You may have mixed feelings about your child’s new identity as a more independent person. Parents come to understand and accept that starting school is part of their child’s long-term progression from dependence to independence. By talking to the teacher about how your child is settling in and the types of things they have been doing, you are forming a partnership with the school. This builds a strong foundation for your child’s learning.

SCHOOL READINESS
Practise these with your child:
- Following a set routine
- Sitting and listening to a story
- Following simple instructions
- Joining in with songs
- Recognising own name
- Holding a writing/drawing pencil
- Using scissors efficiently
- Recognising colours, shapes and numbers to 10
- Completing a jigsaw
- Building with construction material
- Having a good breakfast
- Establishing a routine with a set bedtime to ensure your child gets enough sleep
- Packing a health lunch and snacks, and explaining when they should be eaten
ENCOURAGE INDEPENDENCE
Children should be able to:
- Toilet themselves without assistance
- Dress and undress themselves
- Begin to tie their own shoelaces
- Look after their belongings
- Open their school bag, lunch box, drink bottle (a little practice at opening lids and clips on lunch and snack boxes would be a great idea)
- Communicate their needs to the teacher ie: if they feel sick, need to use the toilet
- Recite their full name and perhaps their address

SOCIAL SKILLS
Can your child:
- Mix with other children socially
- Share toys
- Take turns

ENJOY SCHOOL WITH YOUR CHILD
- Develop the idea of going to school as a pleasant thing for them to do.
- Help your child to look upon parents, teachers and playmates as their friends.
- The wise parent makes the separation on the first day as unemotional as possible.
- Show an interest in what they do at school. Be enthusiastic about the things they bring home. Avoid criticism - be positive.
- Do not discuss in your child’s presence, their abilities. Avoid comparing your child with other children in the neighbourhood.
- Listen to your child if they want to read to you from a book.
- Visit school once in a while to learn what the teacher is trying to do for your child. Perhaps you can help each other. Become involved if you have the time. Teachers welcome it. If you are concerned about your child’s progress, please contact the teacher via the principal for an after hours conference.

AVOID OVER ANXIETY AND FEARS
- Do not threaten your child by telling them what the teacher will do to them when they go to school.
- Avoid being over anxious about your child. Children's fears can be relieved by parents who are willing to discuss these fears with their children.
- Parents can help overcome anxiety by showing children that they are valued for their own sake and that they have skills and talents with which they can contribute to the family and grade.

STARTING NEW PREPS
Our transition program will ensure that all students and parents know who their class teacher will be prior to starting school.
You will receive a letter during January that will inform you of a special time to arrive on the first day of school.
This allows a smooth start to the morning as students will arrive in small and manageable groups and have the full attention of their teacher.
Bring your child into the room where you will be greeted by the teacher. Be sure to tell the teacher any important information or condition which may affect your child, and who will be collecting them at the end of the school day.
Take your leave quickly and cheerfully. It has been the experience of teachers for the last few years that Prep children these days settle into school very quickly.

FIRST TERM OF SCHOOL
Prep children will attend from 9am – 1:30pm until the Friday of the first week of school. For the month of February the Preps attend from 9am-3:30pm, except on Wednesdays. As well as being a rest day, Wednesday will provide an opportunity for our Prep teachers to meet with your child for some literacy/numeracy assessment (by organised appointments).

10 TIPS - HOW CAN I HELP MY CHILD?

1. **Assure them of security**
   Help them feel that they are wanted. Give them friendship and sincere affection.

2. **Help them to live democratically**
   Help them to follow simple directions and perform reasonable tasks and duties.

3. **Help them to learn responsibility**
   Make them responsible for caring for and putting away their belongings. Let them carry their own school bags, hang them in the hallway and place water bottles in the classroom.

4. **Help them to develop independence and self confidence**
   Help them to play freely and to amuse themselves, to create things – painting, drawing, cutting and making. Praise and encourage – never make fun of what they try to do.

5. **Listen to them and answer their questions**
   Take time to talk to them, encourage them to put their ideas into words. Oral expression is the basis of all language development. Show interest in what they do and answer their questions simply, sincerely and to the best of your ability.

6. **Encourage clear speech**
   Encourage them to speak distinctly in sentences without baby talk or excessive slang. Speak clearly yourself because speech is learnt by imitation.

7. **Endeavour to avoid anxiety and fear**
   Don’t threaten them with “what the teacher will do” but endeavour to relieve their fears by trying to find the causes with them. Aim to do things well for self satisfaction rather than through competition with other students. Doing things well to beat someone else or gain a reward or attention at another’s expense is undesirable.

8. **Set a single standard of behaviour**
   Parents and teachers should work together in establishing clear, consistent standards of behaviour. Discipline should be honest, fair, gently firm and lead towards self discipline.

9. **Provide a background of experiences**
   Experience is pure learning and provides a basis for further learning affecting understanding, enthusiasm and readiness. Visits to different places around the community and further a field will allow for lots of talking, explanations and further research.

10. **Enjoy the school with your child**
    Develop the idea that school is a pleasant place and that parents, teachers and children are friends. Show an interest in, and be enthusiastic about his/her achievements. Avoid applying adult standards to the work they do. Encourage them to follow up their interests and do things with them. Be involved.
ABSENTEES/ATTENDANCE
Regular attendance at school is a very important habit to develop but in the case of unavoidable absence, a written note is required. The law in the State of Victoria is very clear about the requirement of children to attend school. Schools can be asked to furnish evidence in court on a child’s attendance. The school’s roll is therefore an important legal document.
It is not OK to be away.

ABSENCE NOTES
If your child is going to be absent or is absent for any reason, please notify the school on 52299730 on the day of the absence. A note may also be written to the teacher explaining the absence. If your child is late to school, it is expected that your child is signed in at the office by a supervising adult, or if you have to leave early or attend an appointment during the day, your child must be signed out at the office.

ACCIDENTS
If a student has an accident at school the teacher on duty will bring the student to the first aid room (if possible) and the student will be assessed by qualified staff. The parents will be notified if required, and the incident will be recorded.
***All head injuries are considered serious and parents must be notified to collect their child from school.

OUT OF SCHOOL HOURS CARE
Out of School Hours Care is operated by Scholl Support Services. This service is available from 7am to 6:30pm where the children are well supervised with interesting activities. More information is available through the After School Care information booklet.

ARTS ROOM
Our special purpose Arts room is fully equipped and the students attend weekly Arts sessions with an enthusiastic and qualified arts teacher. Arts sessions include Visual Arts and Performing Arts (Music, Drama, Dance and Movement). The Multi-purpose room is a wonderful large space that can be utilized when conducting Performing Arts lessons.

Skills are taught as part of thoughtfully planned lessons. Arts lessons are often based on the Inquiry Unit of work that the students are exploring and learning about across the whole school. Often tasks are part of a unit of work that is developed over a series of lessons. An exciting celebration of the Arts has been our annual community Arts show. Newtown Primary School also holds a Whole school concert that is a wonderful celebration of Performing Arts.

*ART SMOCK - Please provide a large, named smock to be used to protect clothing during Art/Craft Sessions. Lined or rubber backed art smocks provide the best protection.
ASSEMBLIES
Assembly is held every FRIDAY afternoon in the assembly area or in the Multi purpose room. The assembly begins with the Welcome to Country and National Anthem. Parents are most welcome to attend and are invited to join in. It is requested that younger children be kept in check and parents refrain from talking or walking around for the duration of this school ceremony. Awards, performances and special announcements are then made. Our assemblies are prepared and led by our senior students as a part of their leadership role.

BIKES
It is recommended that only children in grades 3-6 ride bikes to school. Children below Grade 3 level are asked not to ride a bike to school unless accompanied by an adult. Any bike brought to school must be locked in an appropriate place and is the responsibility of the owner. Bikes should be regularly checked for road worthiness, and protective headgear is compulsory. Helmets are compulsory.

BIKES IN THE SCHOOL GROUND
Children are not permitted to ride their bikes in the school grounds before, during or after school. However, bike riding after 4.00pm and at weekends in the grounds, is encouraged as long as care is taken. Children are not permitted to play near or interfere with, bikes in the bike racks. Children who do ride bikes to school are requested to have a safety lock and to use it!

BIRTHDAYS
The celebration of a child’s birthday is a special time. While it is not encouraged, many parents feel a need to send treats to school on these occasions. With the increasing incidence of food allergies and new Anaphylaxis guidelines required by the Department of Education and Early Childhood Development, the sharing of food items is fraught with complexities. If you wish to send food items such as chocolate frogs or lollipops to school, please contact the teacher 3 or 4 days in advance to ascertain if there are any food allergies to consider. If there are, arrangements should be made to provide suitable alternatives. In the interest of the wellbeing of all students, we recommend that distribution of birthday stickers or balloons are a better option than food items. This will ensure all of our students are kept as safe as possible.

Birthdays will of course continue to be treated as special in classrooms. *NOTE: We would also like to point out that the distribution of party invitations at school can be confusing and disappointing to some children and we would prefer that this be done privately and not at school.

BUDDIES
We have a Buddy program at Newtown Primary School. We are proud to be part of the ‘Better Buddies’ program developed by the Alannah and Madeline Foundation. Through
this program the students develop understandings about respect, friendliness, care, responsibility, valuing differences and including others.

Buddy Bear is our mascot.

Grade 6 students are teamed with our Preps. Each Prep child is assigned a buddy. The Senior school Buddies are encouraged to look out for their Prep buddy if they need help in the playground, and the Prep buddies are encouraged to find them if they need help.

Each child reacts differently to the initial meeting, but over time we hope that the relationship, confidence and trust will grow. We do our best to match the children appropriately. We set aside a time each week for Buddies, where we do an activity together.

Buddies can be of two-way benefit. Often the senior school child develops in their sense of responsibility as they care for a Prep child, and the Prep child develops confidence and is given some reassurance within the schoolyard as they have one of the ‘Big kids’ as a friend.

BOOK LISTS
STUDENTS DO NOT NEED TO SUPPLY THEIR OWN BOOKS AND STATIONARY.
The Student Resource Package provided by the Department of Education covers the cost of many aspects of schooling, however, it is not sufficient to cover all needs. Consequently, parents are asked to contribute a designated amount each year to cover the cost of their child’s Essential Education Items (stationary supplies).

An ICT Levy is also charged to support the cost and maintenance of our computers and i-pads.

There is also a Voluntary School Council contribution per child which is used for special school projects (as determined by School Council) not covered by the Department of Education.

Payment of Book Lists and School Council Contribution:
Payment of money for Subject Contributions and the ICT Levy can be paid at the school office at the beginning of the new year.

CAMPS
Currently the camping program at Newtown consists of the following:
Prep and Grade 1 – Little Night In
Grade 2 - Big Night Out
Grade 3/4 Camp – 2 days and 1 night
Grade 5/6 Camp – 3 days and 2 nights

COMPUTERS
Each grade is well equipped with i-pads and computers and connected to the Internet.

Internet users agreement must be completed for each student.

CANTEEN
Canteen lunches are available on Tuesdays and Fridays.
The canteen is run by Western Heights Secondary school.
All orders must be delivered to the office by **9.30am**. Orders are collected by the monitors at lunchtime.

**Menu and price list will be communicated** through the weekly newsletter.

**Hours** - Lunches are available **Tuesday – Friday**.

**Sales of Icy Poles** – Our Junior School Committee sells icy poles from the canteen every Friday lunchtime in Terms 1 and 4.

**Special Days** - From time to time, a Special Canteen Day is held, e.g. Footy Day, Sausage Sizzle etc. Details of menu, prices and procedures are always supplied well in advance.

**Ordering Lunches**

1. All lunches must be ordered first thing in morning.
2. Write your child’s name, grade, and room number on lunch sized bag. Order through the office.
3. Place the money inside the lunch bag and fold over top of bag twice. Please try and have the correct money - it is greatly appreciated. Any change will be taped to the lunch bag by the canteen staff after the order is processed.
4. Send the money with each child and **not** with an older brother or sister.
5. The child places the order in the canteen basket at the office. The basket is then taken to Western Heights and collected a few minutes before lunch.

Please check the menu and the items for quantity and order realistic amounts for your child.

**SAMPLE LUNCH ENVELOPE:**

```
LISA SMITH   Prep D
Room 5
1 Vegemite Sandwich         ......
1 Orange Juice           ......

Amount sent                $ ..  ....
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**CHARITY APPEALS**
The school responds to Charity Appeals through the work of our Junior School Committee

**CHAPLAIN**
Aaron Butters is our School Chaplain. He works at our school every Thursday and Friday. During this time he works with small groups of students, individuals or in classrooms. If you would like to meet or talk to Butters, please make contact through Kerry Bedson, our Student Wellbeing Co-ordinator.

**CHILDREN IN ROOMS**
Children and parents are not permitted to be in rooms at any time without the presence of a teacher. This includes the times before and after school, and during recess. There are always duty teachers outside should there be any problems.

**Inclement Weather** - Should it be too wet or hot for children to be outside, an Inclement Weather Procedure is put in place. Children will be in their classrooms supervised by teachers.
CONCERT
A concert is traditionally held every year.
The format, time, venue will be set and coordinated by the staff.
This may change from year to year.

CREATIVE ARTS THERAPY – referred to as ‘C.A.T.’
C.A.T. is part of the suite of Welfare programs that are utilized to support the social and emotional well-being of our students. This support program is run by a qualified Creative Arts therapist. Creative Arts Therapy is a therapy that relies on the Arts as a means of expression (rather than a talking based therapy). Sessions at our school are run for a set time (9 sessions). Generally students work one to one with the teacher/therapist, although sometimes small group situations are offered. Students are referred by staff or parents.
There are a limited number of spaces.

CURRICULUM
AusVELS provides our curriculum, beginning at Level F (Foundation/Prep) to Level 10.

Teaching and learning programs are devised by staff to ensure that the core areas of English and Mathematics are taught each day. Specialist areas of The Arts, Indonesian, Physical Education and Library are conducted on a weekly basis by specialist teachers. Integrated Inquiry Units are developed by teaching teams each term. This enables students to broaden their understandings in the remaining curriculum areas as well as linking with English and Mathematics where possible.

Content is developed using the following Learning Areas -
Physical, Personal and Social Learning:
Students learn about themselves and their place in society. They learn how to stay healthy and active. Students develop skills in building social relationships and working with others. They take responsibility for their learning, and learn about their rights and responsibilities as global citizens.

Discipline-based Learning:
Students learn knowledge, skills and behaviours in the Arts, English, Humanities, Mathematics, Science and Indonesian.

Interdisciplinary Learning:
Students explore different ways of thinking, solving problems and communicating. They learn to use a range of technologies to plan, analyse, evaluate and present their work. Students learn about creativity, design principles and processes.

Cross-curriculum priorities are embedded in all learning areas. They will have a strong but varying presence depending on their relevance to the learning areas.-

- Aboriginal and Torres Strait Islander histories and cultures
- Asia and Australia’s engagement with Asia
- Sustainability.
CURRICULUM DAYS
The school is allocated four Pupil Free days a year for Curriculum Development and Staff Professional Development. These are organised by the Principal and/or Curriculum Co-ordinators. The school is closed to ALL students on these days. Parents will be notified well in advance of these days.

DIARIES
Every child is issued with a school Diary. Diaries are an important communication system between the school and the child’s family and must be used regularly by all staff.

Purposes may include:
- Year level or classroom specific information eg: special days, timetable changes,
- Organisation of student work eg: homework, projects,
- Positive messages of student accomplishments,
- A means of making a time to meet between classroom teachers and parents to discuss any concerns.

The dairy is the responsibility of the student.
Lost diaries must be replaced at the owner’s expense.

DISCIPLINE – STUDENT
The students are encouraged to maintain a standard of behaviour suited to their age and development. Each child is encouraged to develop a positive attitude that will enable them to work in harmony with all children at the school. Emphasis is on RESPECT – for self, others, learning and the environment.

It is a privilege to attend school and participate in the various activities. Loss of privilege may be a consequence of lack of RESPECT.

Student management is the domain of the teachers at school. Parents are to approach a teacher if they have any concerns about student wellbeing. Parents are not to discipline a student on school grounds.

EARLY LEAVERS
Parents who wish to take their child/ren from school early for appointments etc. should send a note to their child’s teacher in the morning. Parents must sign the child out in the book provided at the school office. Parents should notify the school if someone other than themselves will be collecting their child during school hours.

EMERGENCY INFORMATION
Current information is important on each student including emergency contacts. Parents are encouraged to notify the office of changes of student information details.

It is imperative that we have several contact numbers for any unexpected emergency. To help us keep our records up to date, please inform the school if you change any of the following- address, telephone numbers, doctor, emergency contact number or place of work.
END OF TERM ARRANGEMENTS
Students are dismissed at 2.30pm on the last day of terms 1, 2 & 3.
After school care will also begin earlier.
On the last day of the year, students will be dismissed at 3.30pm.

ENROLMENT
Enquires regarding enrolment should be directed to the Principal. Parents are required to complete an enrolment form and Prep children are required to have an immunisation certificate when they start school.

EXCURSIONS/INCURSIONS
Each excursion will have clearly identifiable links with curriculum and should be selected with time and cost in mind. Excursion notices should be distributed to parents well prior to the proposed date to enable them to make appropriate financial arrangements.

All children are expected to participate in school excursions. Excursions are an integral part of the curriculum. They are always carefully planned and accompanied by various classroom activities, which result in the actual excursion being a very rewarding experience.
Visiting performers to the school are considered a minor excursion.

** If parents are experiencing difficulties for any reason (e.g. finance, health, philosophical etc) relating to excursions, please contact the Principal to discuss the issue. We can usually solve the problem together.

Permission Notes - For each excursion, an official school permission note is issued. Written consent, i.e. a parent’s or guardian’s signature, MUST be given on this form. A private note, phone call or verbal consent cannot be accepted. To avoid any difficulties and upsets, your child should always return an envelope with the money promptly to the class teacher.

CHILDREN ARE NOT PERMITTED TO GO ON AN EXCURSION WITHOUT THIS WRITTEN PERMISSION.

Payment needs to be finalised before the due date. Any difficulties with payment need to be discussed with the Principal before the excursion. Students will not attend excursions if payment or an alternative arrangement hasn’t be made.
Parent assistance is necessary on excursions. However, if you have a toddler, they cannot be included in the excursion.

EXTRA CURRICULAR ACTIVITIES
Our school endeavours to provide a range of programs to enrich our children and prepare them for their future place in the community.
These are slotted in at various levels through the school.
Current programs include but are not confined to . . .
- Early Years Literacy/Early Intervention Program
- Bike Education (Senior)
- Family Life (Middle and Senior)
- Life Education (Prep, Junior and Middle)
- Leadership Programs
- Junior School Committee
- Student Welfare
- Camping Program
- Swimming Program (Prep and Junior)
- Integration/Life Skills
- Jump Rope for Heart Demonstration Team
- Sewing Group
- Board Games Day
- Fun Club
- Debating
- Visiting Performers
- Gymnastics
- Sustainability Representatives

GLASS CONTAINERS
For safety reasons we ask that you do not send glass containers of any description to school. This includes drinks in glass bottles.

GRADUATION
The Year 6 students will plan and prepare a Graduation Evening with their teachers at the end of the year. Each student invites special guests and shares the evening with staff members. The number of guests invited will vary depending on the number of students but is usually four. The format of the evening will change every year depending on the students and their teachers.

HEAD LICE
Head lice can infect anyone. All parents are asked to check their child's hair regularly for nits and lice. Nits are small, whitish eggs, about the size of a pin-head, glued to hairs. Look at all hair, especially near the scalp. Nits won't pull off the hair. Dandruff is easily brushed from the hair.

Lice vary in size from a speck to 3mm long, and look similar to a small ant. If you find nits or lice, check the hair of everyone in the house - adults can be infested by headlice too. If your child, treat them. Do not bother treating people who are not infested - it does not prevent it! Please notify the school as soon as you are aware of the problem and you will be informed of the procedure to follow. All Chemists sell suitable LOTIONS (do not expect normal shampoo to be effective in the eradication of nits).
The infestation cannot be considered clear until ALL NITS are removed and NO LICE are present. This is because some nits may not have been destroyed by the lotion and live to hatch into lice, so causing re-infestation.

See Headlice Policy for details.

HEALTHY HABITS
Help your child to learn to attend to their own toilet needs before they come to school. Flushing the toilet and washing hands after using the toilet should become a habit. We would ask all parents to make every effort to ensure their child/children attend school every day. However, please keep your child home if they have a temperature, cold or cough or signs of contagious diseases. Inform your teacher of any unusual health condition. All absences must be explained by completing an absence form on return to school.

HOMEWORK
Homework should be viewed as a means of stimulating parental involvement and as a benefit to the student socially and academically through the meaningful extensions of tasks and assignment instigated initially in the classroom. See - Homework Policy for details

HYGIENE - Personal
Encourage your child to take pride in being clean each day, as they get ready for school. This is especially important as children grow older and reach puberty. For younger children, help them learn to brush their teeth every morning and night. Help them develop enjoyment in physical activities. Running, skipping, jumping and hopping are exercises which develop good co-ordination.

Makeup and nail polish is not to be worn at school.
Hair Styles: Long hair should be neatly tied back off the face. This will help students to see clearly and hair will not get caught in the play equipment.
Deodorant: Older students are advised to begin the practice of wearing deodorant. This habit demonstrates respect for self and others.

ILLNESS
If a student takes ill at school, the teacher in charge of the child and/or First Aid Officer shall assess the student’s condition and immediately notify the office if a parent needs to be contacted.

IMMUNISATION:
The Health Act now requires all children in primary school to have an Immunisation Certificate. This certificate is issued to you by your local Council Health Department and shows that:
- your child has been immunised against measles, mumps, diphtheria, tetanus and polio
- there is a good reason why your child has not been immunised
- you, as a parent/guardian have undertaken to have your child immunised
Without this certificate, your child will need to be excluded if the relevant infection is detected.

If your child cannot be immunised for medical or conscientious reasons, the certificate will show this and your child enrolled.

Any child who catches measles, mumps, polio or diphtheria will be excluded from school. All unimmunised children will also be excluded if there is a case of measles or diphtheria in their classroom.

**INFECTIOUS DISEASES IN SCHOOLS: EXCLUSION FROM SCHOOLS**

The principal is required to exclude children according to the table under the Health (Infectious Diseases) Regulations 1990. Note that the regulations require the parent or guardian to inform the principal as soon as practicable if the child is infected with any of the diseases listed in the table or has been in contact with an infected person. It should be noted that in cases of diphtheria, typhoid and paratyphoid fever, exclusion and determination of recovery will be matters for the municipal Medical Officer of Health.

“Contact” means child of school age or pre-school age living in the same house as the patient, “patient” includes carrier and “school” includes any pre-school centre, kindergarten, primary school or secondary school. A patient or contact shall be prevented from attending school unless conditions hereunder prescribed are complied with.

**INFORMATION**

It is most important that the school is notified of any change of address and phone numbers of both parents and emergency contacts and any other information which may directly affect your child in their day to day existence at school.

Early in Term 1, you will receive a form updating this information. Please complete it and return it promptly with your child.

**JEWELLERY**

For health and safety reasons, it is requested that jewellery not be worn to school. Pierced Ears: Studs are preferable to sleepers.

**JUNIOR SCHOOL COMMITTEE**

The school has a Junior School Committee each year, which is made up of Year 6 students. The students take responsibility for issues raised by the students and some social service activities.

**LABELLING**

Please label everything that comes to school so we can help return items to you if they are lost. Something you may not have thought of – separate lids and lunchboxes need to be labeled as often children have similar lunch boxes and they can be confused, or, children take the lids off their lunchboxes and forget to put them on again or get them confused with somebody else’s. Labeling hats and uniforms is important, as they all look the same.
LANGUAGE OTHER THAN ENGLISH – LOTE
All students are taught Indonesian as part of our LOTE program each week. This is an important opportunity to provide language and experiences, which will help prepare students to live in a multi-cultural society.

LATE ARRIVALS / EARLY DEPARTURES
- Parents check in at the office and inform the office staff that their child is leaving early
- Fill in Sign In/Out book at the office and collect relevant card to take to classroom teacher.

LEAVING THE SCHOOL GROUND (For Prep children)
Explain and discuss that school is not like kindergarten - here the gates are not locked. Also explain that children are not to go outside of the school ground even if a ball goes over the fence.
No child is permitted to leave the school ground for any reason without a note. Children from ANY LEVEL must be picked up by a parent/guardian during school hours.

LIBRARY
Children participate in a 40 minute Library session each week (check the Library window for your child’s Library sessions). During this time they take part in a literacy/research based activity, and have the opportunity to borrow from our wide range of picture story, junior fiction and non-fiction books. The children have access to a computerised catalogue to search for titles, authors, subjects or series that interest them. Borrowing may also be done during lunchtime once a week when the Library is open as an alternative space to enjoy play time.

Children in Prep to Grade Two are able to borrow up to four books at a time to take home. Children in Grade Three and Four are able to borrow up to six books at a time, and children in Grade Five and Six can borrow up to 10 books at a time. Books may be borrowed for a period of two weeks. All children are required to supply a sturdy bag for borrowing books. This helps to ensure that books leave and return to the Library safely and in good condition. Children must return all overdue books before they will be able to borrow additional books. All books must be returned at the end of each term.

Be aware that small children may borrow a book which you may not consider to be suitable for them. However, children must be free to look at a wide variety of books. Be discreet if this happens and just browse through it and talk about it naturally. Book browsing is a very pleasurable pastime for anybody! Children may lose confidence in themselves if their selections are criticised. Encourage your child to change their library book each session.
LIFE EDUCATION VAN /FAMILY LIFE PROGRAM
The Life Education Van visits our school every second year to run programs around Caring for our bodies, Drug Education, and Healthy living. A parent session is always offered so that parents know what their children might be discussing. Each year a Family Life Program for Years 3, 4, 5 and 6 children is held. Details are given to children and parents prior to the start of the program.

LINING-UP AREA
Children line up in designated areas in close proximity to their classrooms. One bell is rung to warn students allowing three minutes for children to get to line, before the final bell is rung. This procedure is followed at the beginning of each day and following lunchtime recess.

Many parents like to stay to see their children walk into school and also to hear any special announcements.

LOST PROPERTY
Parents are requested to check on clothing when their child arrives home. All clothing that students are likely to remove should be labelled. Unclaimed articles are kept in the lost property basket and all named items will be returned at the end of term. Unnamed items will make their way to the charity stores and services.

LUNCH ORGANISATION
The bell that rings at 1.30pm signals the start of supervised lunches in rooms. The students are then dismissed to play at 1.40pm. Children who have not finished lunch must remain seated in the eating areas until they do. As the lunch break is later, children are encouraged to have a substantial snack (or ½ of their lunch) at morning recess at 11am.

Many classes have a ‘fruit snack’ at 10am.

Lunches -
Pack a simple, realistic lunch for your child, with food that they like. Generally speaking, finger foods are most easily managed. One round of sandwiches is usually sufficient, followed by a small piece of fruit. Uneaten food is encouraged to be taken home. Food that requires heating at school is not encouraged.

Milk Drinks - These are not advisable during hot weather, as we have no refrigeration.

Soft Drinks - They do not comply with our Healthy Eating Schools program and so we ask parents not to provide these. Small "Fruit Boxes" may be a useful alternative. Drinks in glass containers are not permitted at school.

Water bottles are permitted in classrooms.
**Type of Lunch-Box** - The design of the lunch box is extremely important. There are so many gimmicky types available. Many have lids which are too hard for children to close. We advise you to consider your choice carefully.

**Going Home for Lunch** - Children are permitted to go home for lunch, but not by themselves. Students must be signed out by a parent/guardian at the school office. Children are **NOT PERMITTED** to leave the school grounds to buy their lunch. (See also "Spending Money").

**NUDE FOOD IS ACTIVELY ENCOURAGED.**

**MAP OF THE SCHOOL**

![Map of the School](image.jpg)

**MEDICATION**
Teachers are not to administer medication to students. Clear written instructions as to the dosage and frequency of medicine on a School Medication Proforma must be left at the school office. Students need to come to the office for all medication.

We are fortunate in having the services of staff who are qualified First Aid Assistants. (Level 2) The school has a Sick Bay.

In the event of accidents, emergencies or illnesses, parents are contacted immediately for children to be taken home. For this reason, it is most important that files be kept up to date with any changes of addresses, phone numbers etc., and that two (if possible) contact numbers be given. Please notify the Office immediately any changes occur.

**NOTE** - School is **NOT** the place for children who are ill.
Parents of students requiring regular medication will be asked to complete a medication form and provide a tablet dispenser in order for Administration Staff to administer the correct dosage at prescribed times. If any medication is to be administered to a child, the medication, written instructions and permission must be provided to the teacher. Children are not to have medication in their bags for self administering.

Newtown P.S. is a Sunsmart School. Children are required to wear hats and sunscreen lotion during terms 1 and 4.

**Bandages and Slings** - Could all bandages, slings and splints be returned promptly after these have been used by your child.

**Medical Examinations** – Free medical examinations re available to Prep students during their first year of school. The examination is carried out by a specially qualified nursing sister employed by School Medical Services. Medical information cards and permission forms are issued to each child prior to the examination and must be returned before the examination can take place.

**MEETINGS WITH TEACHERS**
Parents are welcome to make appointments to discuss school issues with the classroom teachers. These appointments can be made over the phone or through the diary. The scheduling of a meeting will ensure that the teacher is prepared for a meaningful and uninterrupted discussion. Meetings without notice are discouraged as teachers are occupied with preparation and team discussions immediately before and after school.

**MOBILE PHONES**
Mobile phones are not permitted in Newtown PS classrooms. Students who wish to bring a mobile phone to school must check it in at the school office each morning, and pick it up at the conclusion of the school day. This is also true of iPods, iPads and other personal computing devices. Mobile phones will be secured in the school strong room for safe keeping. If parents wish to relay a message to a student or contact them during school hours ringing the school office is the only appropriate way to do so.

**MONEY**
All money sent/brought to school must go to the class teacher using an envelope. It should not be paid at the Office, unless specifically directed.

Please ensure money is enclosed securely in the envelope, sealed, clearly named and signed, before returning to school. To avoid confusion, we request that payments for each child and each reason, be kept separate. Correct amounts are also a great help.

**Spending Money at School** - A small, named, zipper purse for icy-poles etc., and any other special occasion money, is recommended. Children are not permitted to leave the school grounds to visit shops during school hours.
‘NEVER NEVER’ GATE
The entry to the staff car park and the car park itself is always off limits to students and parents. To ensure the safety of all concerned, only staff members are to use this gate. Students and carers must enter the school via the main gate on Aberdeen Street, or the back gates on Skene Street. Never, never walk through the car park gateway!

NEWSLETTER
Newsletters are distributed each Thursday through the eldest child in the family. Staff will ensure all students receive the newsletter, and if absent, the newsletter is given to the child on the day they return to school. Spare newsletter will be available at the office on Fridays. Having the Newsletter emailed to you by the office will guarantee you receive it and is much better for our environment. Please leave your email address at the office to receive an electronic copy.

NUT FREE
We aim to be a ‘Nut Free’ school due to children at the school that have nut allergies. If your child has any allergies, please let the class teacher know.

PARENT INFORMATION SESSIONS
Various sessions and programs are conducted throughout the year for the purpose of informing the school community about our school programs and how children learn. Some of these sessions include:

- General Information session at the beginning of the school year
- Guest speakers on a range of educational issues
- Bike Education, Family Life.
- Prep Information Evening in Term 4

Please keep an eye out for the advertisement of these sessions and make the time to participate in those which relate to your child. If you have ideas for other sessions please suggest them to a staff member.

PARENTS INVOLVEMENT
Parents are warmly encouraged to actively support daily programs. Toddlers may be a distraction in the classroom so we would prefer it if you could arrange to have them cared for by somebody else for the duration of the session.

POLICIES
Newtown has all its policies available. These are reviewed regularly by School Council.

PHYSICAL EDUCATION
Timetables are finalised early in Term 1. Please find out when your child's Physical Education days are and see to it that they wear appropriate clothing and footwear on these days e.g. sport t-shirt and runners.

**PLACEMENT OF CHILDREN IN CLASSES**
The placement of children in classes is determined by several factors - enrolment numbers dictate class sizes and number of teachers that we have; we aim for a cohesive cohort of children e.g balance of gender, mixed abilities.

Please do not request particular teachers, as this is a process negotiated by teachers and the Principal and linked to the professional growth of each teacher.

The Prep teachers work closely with the kindergarten teachers in deciding the grade placement of new children. In all cases, teachers take great care in balancing social, emotional, behavioural and educational needs of children.

**Enrolling Your Child At School -**
Be guided by those who have been working with your child, before enrolling for school. If you have any concerns, please come and talk to us.

**PREP ATTENDANCE – FEBRUARY**
All Preps are to attend Monday, Tuesday, Thursday and Friday from 9am – 3.30pm (parents may be guided by teacher’s judgement if child is tired). Prep children are not required to attend on Wednesday. Individual appointments will be made to conduct a School Entry Assessment in Literacy and Numeracy.

**RELIGIOUS EDUCATION**
Religious Instruction can be provided by suitable approved Instructors. This is not compulsory. Parents are required to complete a form to opt into the approved program. As there are no suitable, approved instructors, this program is not currently offered at our school.

**Christmas Church Service:**
At Christmas, a celebration is co-ordinated by our chaplain. Parents are invited to attend this special service.

**REPORTING TO PARENTS**
A “Getting to know you/information” evening is conducted early in the year. Written reports are written by teachers using the school’s report forms each June and December. They must reflect the student’s skills and achievements as recorded through accountability documentation such as AusVELS. Teachers will ensure they reflect an accurate picture of the student’s development both academically and socially. Reports will follow the department guidelines.
Student led interviews will be held in the middle of the year. These interviews focus on goals the student has set for themselves and reflections on how they have been achieved.

**RESPECT**
Our school value is RESPECT – for self, others, learning and the environment.

SAFETY
For their own wellbeing, your child should know their full name, street and house number, telephone number and the names of members of the family, and the names and numbers of an emergency care person.

Teach your child to go to and from school without help from others. Study the routes your child may take and teach him/her to follow the safest one, even though it may be the longest.
- Teach them to obey the safety and traffic rules.
- Teach them to cross streets at crossings.
- Help them form the habit of coming directly home from school without delay.
- Teach them not to speak to strangers.

SCHOOL CROSSING
We have a supervised school crossing in Aberdeen St and the Intersection of Shannon Ave and Aberdeen St. Many of our children need to cross the road at Skene St. We urge you to talk to your child about the purpose and rules of the school crossing. Please observe the Road Laws and exercise care about dropping and picking up your child adjacent to the school crossing.

*Crossing supervisors have the authority to report blatant law breakers.

SCHOOL BAGS
The choice of a school bag is an important one. The school bags available from the uniform shop are excellent. They are well designed, versatile and come with a high recommendation from teachers. They are extremely durable.
Commercially there are many styles to choose from. Whilst these may be bright and attractive, there are many deceptive features.
From your child’s point of view, school bags need to:

1. **Have plenty of room** - need to fit a lunch box, book bags, usually a jumper, sometimes a parka or other rain gear, their day's work and often items they bring to school to share at show and tell etc.

2. **Be easy to handle** - many styles are gimmicky with inferior materials, catches and zips which are difficult for both children and teachers to manage! Usually these are too small, have very limited life and are generally most unsatisfactory.

3. **Have a side pocket** - for smaller items, e.g. lunch orders, envelopes containing money, special notes or a purse.

4. **Have an ID tag** - where the child’s name can be written clearly and can be quickly and easily located (It is a good idea to put some form of ID individually on the outside of the bag - e.g. a piece of coloured tape).
Be aware that Prep children are not very experienced or adept at organising possessions and packing bags.
If you are looking for a very acceptable gift from Santa, a Newtown school bag will go down very well! These bags may be ordered from the uniform shop at school.

SCHOOL COUNCIL
Role - School Councils have the responsibility for the school grounds; overall school policy; making a recommendation to the secretary for the appointment of the principal; and determination of budget priorities.
Composition -
Currently, our School Council comprises:
- 4 Department of Education and Early Childhood Development (DEECD) Representatives (incl. Principal)
- 11 Non DEECD (Parent) Representatives
Membership Requirements - All parents are eligible for nomination/election and elections are held annually.

SCHOOL LEADERS
Rationale:
Everyone in our school is a school leader
Aims:
- To allow Year 6 students the opportunity to make a positive contribution to building a culture of respect for self, others, learning and environment at our school
- To develop leadership potential in year 6 students

Process:
- All year 6 students are supported to take a leadership responsibility in our school
- Leadership roles are matched to the skills and interests of the students
School Captains:
- Students nominate for School Captain in December
- Nominees make a speech to staff, who then decide the best candidates based on speech
- school record (behaviour, academic, responsibilities)
- School Vice Captains are chosen from those students who are nominating for School Captain.
- These positions are announced at the final assembly for the year
All other positions:
- Are to be applied for in writing during Week 2 of Term 1. This is an in-school writing task although students are encouraged to think about positions, arguments and evidence at home.
- Students nominate for a minimum of 3 leadership positions
- Leadership positions are determined by staff, in line with applications, suitability for the position and availability of position.

Positions are selected from 2 categories:

<table>
<thead>
<tr>
<th>JSC and House Captains</th>
<th>Other positions eg. Sports, arts, assembly, environment – this list is not exhaustive and we are currently reviewing the positions that were held this year.</th>
</tr>
</thead>
</table>

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Leadership positions will be announced at the first whole school assembly in February.

SCHOOL PHOTOS
During the year, photographers will come to the school and take class, individual, and family photographs. There is no obligation for you to purchase the photographs.

SPARE CLOTHING
We do have a cupboard of spare clothing for accidents or emergencies. Please wash, iron and return promptly to school if your child has used any of the garments. Donations of good used clothing of appropriate size for all levels and genders are very gratefully received.

SPECIAL DAYS
Each year Special Days are held where the children perhaps dress up or are invited to participate in a particular activity. Please support your child by assisting them in every way possible. These are great days and usually leave lasting memories with the children.

Usually on special/curriculum activity days parents will be notified via the Newsletter or a special notice will be sent out well in advance.

SPORTS DAYS
Junior and Senior Athletic Sports are held each year. Our Senior students are also involved in various interschool sports and Lightning Premiership days. Information about these days will be send home with the child or in the newsletter.

House Competition -
When your child is enrolled they will be allocated to one of the following houses:
Skene - Blue
George - Green
Aberdeen - Red
Shannon - Yellow

STAFF MEETINGS
Staff are involved in many team planning and staff meetings each week. These are usually held after school on Tuesday and Wednesday. Parents are asked not to choose these times to speak with teachers as attendance at staff meetings is compulsory for all staff. Parents are asked to make an appointment to see a teacher if possible, especially if there is an issue requiring more than a few minutes.

STUDENT TEACHERS
Newtown PS has been very proactive in encouraging student teacher placement in our school.

**SUNSMART**
Students are encouraged to be sun-smart at all times. We have plenty of shade areas and programs are introduced to encourage sun-smart activities. Wide-brimmed school hats are compulsory during term 1 & 4 – No Hat No Play. See Sunsmart Policy for details.

**SUSTAINABILITY**
Our school community has a strong commitment to providing an education that reflects a local and global responsibility to our environment and the awareness of sustainable practice. We began our journey in 2010, and our aim is to reduce our ecological footprint through adopting sustainable practices, both at school and in our everyday lives. We are a Resource Smart school and have completed both the Core and Waste Modules. We are currently completing the Energy Module; keeping track of data in the following four areas: Waste, Water, Energy and Biodiversity.

NEWTOWN PRIMARY SCHOOL HAS ACHIEVED A ONE STAR RATING!

Sustainability is embedded within our curriculum. We have a vegie garden that is used as an outdoor classroom. There are Sustainability Representatives for each class. We actively try to reduce our water and energy consumption. Student Reps. assist with management and ideas. We recycle and re-use whenever possible. We encourage students and teachers to bring Nude Food and celebrate days such as National Nude Food Day and Clean Up Australia Day.

You can help by encouraging your child to use the correct bins. Plastic bags can be placed in re-cycle bins at the supermarket.

**SWIMMING**
Swimming forms part of the Physical Education program at Newtown PS. All students participate in a swimming program at the end of each school year.

**TISSUES**
Because of the high loss rate of handkerchiefs and for hygiene purposes, we ask parents to provide one large box of tissues for each child per year. These are usually brought to school during the first few weeks of Term 1.

**TOYS AT SCHOOL**
The school will not be responsible for expensive or special toys brought along by your child. Toy guns, knives, swords, daggers, water pistols and other toys of violence are not permitted at school. Trading of cards is not permitted at school.

**TRANSITION PROGRAMS**
A transition program exists for both students coming from kindergarten into Prep, and for students entering Secondary school. We also conduct a thorough program of transition activities for students as they move through our school.
If you have any questions regarding transitions please speak to the classroom teachers.

TREES
Trees are for shelter and shade only. Climbing of trees is not permitted.

UNIFORM AND HATS
School Council has made uniforms compulsory at Newtown and all students are encouraged to wear school uniform each day.
The uniform items are available from our uniform shop which is open on Thursday mornings from 8:45am.

Uniform
School uniform is compulsory at Newtown Primary School and consists of:

- **Polo Shirt**  Pale or navy blue with or without collar and logo (also available in house colours).
- **Windcheater**  Navy only. Hooded or crew with or without logo.
- **Trackpants**  Trackpant style (made of fleecy knit, cord, cotton drill - navy).
- **Hat**  Wide brimmed navy or pale blue compulsory in Term 1 & 4
- **Bomber jacket**  Available from school.
- **Kilt**  Pleated kilt. A bib can now be purchased to suit.
- **Socks**  Pale or navy blue, white or grey.
- **Backpack**  Navy, two pocket with or without logo.
- **Tights**  Navy.
- **Shoes**  Strong shoes, no thongs.
- **Shorts**  Navy.
- **Dress**  Navy/white gingham check.
- **Hair**  Shoulder length hair to be tied back with blue or white ties

A current list of items for sale is available at the office. Uniform sales are available on Thursdays only from 8.50-9am. Please call at office if you are unsure of where to go.

Please note:
- The wearing of thongs, open-toe sandals and tank tops is not permitted
- All clothing should be clearly named
- It is not safe to wear earrings at school
- If a t-shirt is worn under the school polo, please ensure that they are blue or white in colour.

Please see the Uniform policy for full details.

VISITORS
All visitors to the school during school hours are asked to sign-in at the office and collect a visitor’s badge. This is done for student safety. The sign-in book also enables us to monitor who is in the school in case of emergencies.

**WELLBEING**
Newtown Primary School offers a suite of Wellbeing programs to support our students with extra needs academically, socially or emotionally. These programs include Literacy support, Young Language groups, Creative Arts Therapy, and a school Chaplain. We also have the support of a regional Psychologist and Speech therapist. A special Mentor program called ‘Kidshope’ is also offered at our school. Careful consideration and thought is given to match the needs of the students with the program that would best support them in their learning and development. Offers to participate in these programs are only made as required and as places become available.

**WET WEATHER**
During wet weather at recess and lunch time students are supervised in their classrooms by teachers on a roster basis. On wet mornings students will be asked to come inside to their classrooms.

**YARD DUTY**
During all recess times, and for the 10 minutes preceding school and 15 minutes following dismissal, there are teachers on Yard Duty. The duty teachers are responsible for playground supervision. We do not have any designated areas for any one level, other than the adventure playground equipment. Generally our children play harmoniously together.